**Guam Public School System**

**ESL MODIFICATIONS REPORT for SCHOOL YEAR 2016 - 2017**

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| **Student’s Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade Level:** \_\_\_ **Team:**\_\_\_\_\_\_\_\_\_\_\_\_\_**School:** L. P. Untalan Middle School  **Last Name First Name** |
| **1st Semester Grades** | **2nd Semester Grades** |
| **SUBJECT** | **1st QTR grade** | **2nd QTR grade** | **TEACHER** | **SUBJECT** |  | **3rd QTR grade** |
| Language Arts ( \_\_\_\_\_\_) |  |  |  | Language Arts |  |  |
| Math ( level \_\_\_\_\_\_\_) |  |  |  | Math |  |  |
| Reading (level\_\_\_\_\_\_\_) |   |  |  | Reading |  |  |
| Science |  |  |  | Science |  |  |
| Social Studies |  |  |  | Social Studies |  |  |
|  | List or describe modifications use for ESL students in your classroom for each semester in the appropriate column. If more space is needed, attach an extra sheet to this form. If student was able to succeed without modifications check off the box provided. * *Forms are due 3 working days after 1st and 3rd quarter grades are due.*
* *Please exhaust modifications, accommodations, and interventions before failing a student. Document successful parent communication.*
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|  | **1st Quarter 2nd Quarter** | **3rd Quarter** |
| **LANGUAGE ARTS** |
|  □**No Modifications needed** |  | □**No Modifications needed** |
| **MATH** |  |  |
|  | □**No Modifications needed** |  | □**No Modifications needed** |
|  |
| **READING** |  |  |
|  | □**No Modifications needed** |  | □**No Modifications needed** |
|  |  |  |
|  |  |
|  |
|  |
|  |
| **SCIENCE** |
|  | □**No Modifications needed** |  | □**No Modifications needed** |
|  |   **SOCIAL STUDIES** |  |
|  | □**No Modifications needed** |  □**No Modifications needed** |
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**First Semester Signatures:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Regular Classroom Teacher Date Regular Classroom Teacher Date Regular Classroom Teacher Date

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Regular Classroom Teacher Date Regular Classroom Teacher Date ESL Coordinator Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 School Administrator Date

**Second Semester Signatures:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Regular Classroom Teacher Date Regular Classroom Teacher Date Regular Classroom Teacher Date

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Regular Classroom Teacher Date Regular Classroom Teacher Date ESL Coordinator Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 School Administrator Date

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| **The ESL Modifications Report Form must be completed each semester by the regular classroom teacher for each student identified as ESL in his/her class.**  **Forms are due at the end of the first and third quarters on the same date grades are due. These reports should reflect modifications that were done and will be done for the semester.****This form must be turned in to the school ESL Coordinator who must file the form in the student’s cumulative folder at the end of the school year.****Completion of this form is a federal mandate as part of the requirements for monitoring ESL student progress.****Any questions regarding this form may be addressed to the school ESL Coordinator and/or the SPC-ESL at \_\_\_\_\_\_\_\_\_\_ at the Division of Curriculum and Instruction.** |