

Recommended Teaching Strategies Checklist for ELLs by English Language Proficiency Levels

- ELP Level 1 – Beginner
- ELP Level 2 – Early-Intermediate
- ELP Level 3 – Intermediate
- ELP Level 4 – Early-Advanced
- ELP Level 5 - Advanced

* goal: content
lower language expectations

Teaching Strategy	1	2	3	4	5
<input type="checkbox"/> Display content and language objectives	x	x	x	x	x
<input type="checkbox"/> Use manipulatives, visuals, realia, props, games, hands-on activities	x	x	x	x	x
<input type="checkbox"/> Create climate of acceptance/respect that supports acculturation	x	x	x	x	x
<input type="checkbox"/> Use cooperative learning groups	x	x	x	x	x
<input type="checkbox"/> Require physical response to check comprehension	x	x	x	x	x
<input type="checkbox"/> Display print to support oral language	x	x	x	x	x
<input type="checkbox"/> Model activities for students	x	x	x	x	x
<input type="checkbox"/> Make connections across curriculum and interdisciplinary	x	x	x	x	x
<input type="checkbox"/> Use modified speech, gestures, body language, facial expressions	x	x	x	x	x
<input type="checkbox"/> Ask yes/no questions or questions that require a one-word answer	x	x			
<input type="checkbox"/> Ask students to show/point/draw	x	x	x	x	x
<input type="checkbox"/> Teach content area vocabulary/terminology and display it (word walls)	x	x	x	x	x
<input type="checkbox"/> Provide and teach how to use (bilingual) dictionaries	x	x	x	x	
<input type="checkbox"/> Provide and show how to use a picture dictionary	x	x	x		
<input type="checkbox"/> Use other (bilingual) students as peer helpers	x	x	x		
<input type="checkbox"/> Secure the support of a (bilingual) EA	x	x			
<input type="checkbox"/> Secure a Spanish-language edition of a textbook if available	x				
<input type="checkbox"/> Encourage responses in student's first language	x				
<input type="checkbox"/> Simplify language/not content		x	x	x	x
<input type="checkbox"/> Design lessons to motivate students to talk and interact meaningfully		x	x	x	x
<input type="checkbox"/> Ask students questions that require one/two word responses: who?, what?, which one?, how many?		x	x	x	x
<input type="checkbox"/> Focus on expanding students' vocabulary (word parts; Greek and Latin)		x	x	x	x
<input type="checkbox"/> Avoid using idiomatic expressions	x	x			
<input type="checkbox"/> List and review instructions step by step, check comprehension			x	x	
<input type="checkbox"/> Build on students prior knowledge and connect to their experiences/ culture			x	x	x
<input type="checkbox"/> Incorporate more reading and writing			x	x	x
<input type="checkbox"/> Engage students in producing language such as describing, retelling, comparing, contrasting, summarizing, graphs, charts, diagrams, creating rebuses			x	x	x
<input type="checkbox"/> Paraphrase, use synonyms, antonyms, cognates	x	x	x	x	
<input type="checkbox"/> Provide sentence frames and sentence starters	x	x	x	x	
<input type="checkbox"/> Have students brainstorm, list, web, use various graphic organizers			x	x	x
<input type="checkbox"/> Ask questions soliciting opinions, judgment, explanation (more "why" and "how" questions)				x	x
<input type="checkbox"/> Introduce figurative language				x	x
<input type="checkbox"/> Develop academic language (oral and written)			x	x	x
<input type="checkbox"/> Incorporate note-taking skills			x	x	x
<input type="checkbox"/> Develop study and organization skills (ISN, binders, calendars)	x	x	x	x	x
<input type="checkbox"/> Teach and practice test-taking skills			x	x	x
<input type="checkbox"/> Demonstrate how to verify answers (oral and written)			x	x	x
<input type="checkbox"/> Expand figurative language (idioms)					x
<input type="checkbox"/> Adjust your formative assessment strategies	x	x	x		
<input type="checkbox"/> Administer OAKS Math, and Science tests with allowable accommodations	x	x			
<input type="checkbox"/> Use a Spanish version of OAKS and work sample prompts if available	x				
<input type="checkbox"/> Use accommodations for work samples as appropriate	x	x			
<input type="checkbox"/> Gradually release responsibility – "I Do – We Do – You Do"	x	x	x	x	x
<input type="checkbox"/> Chunk text with summarization	x	x	x	x	x