

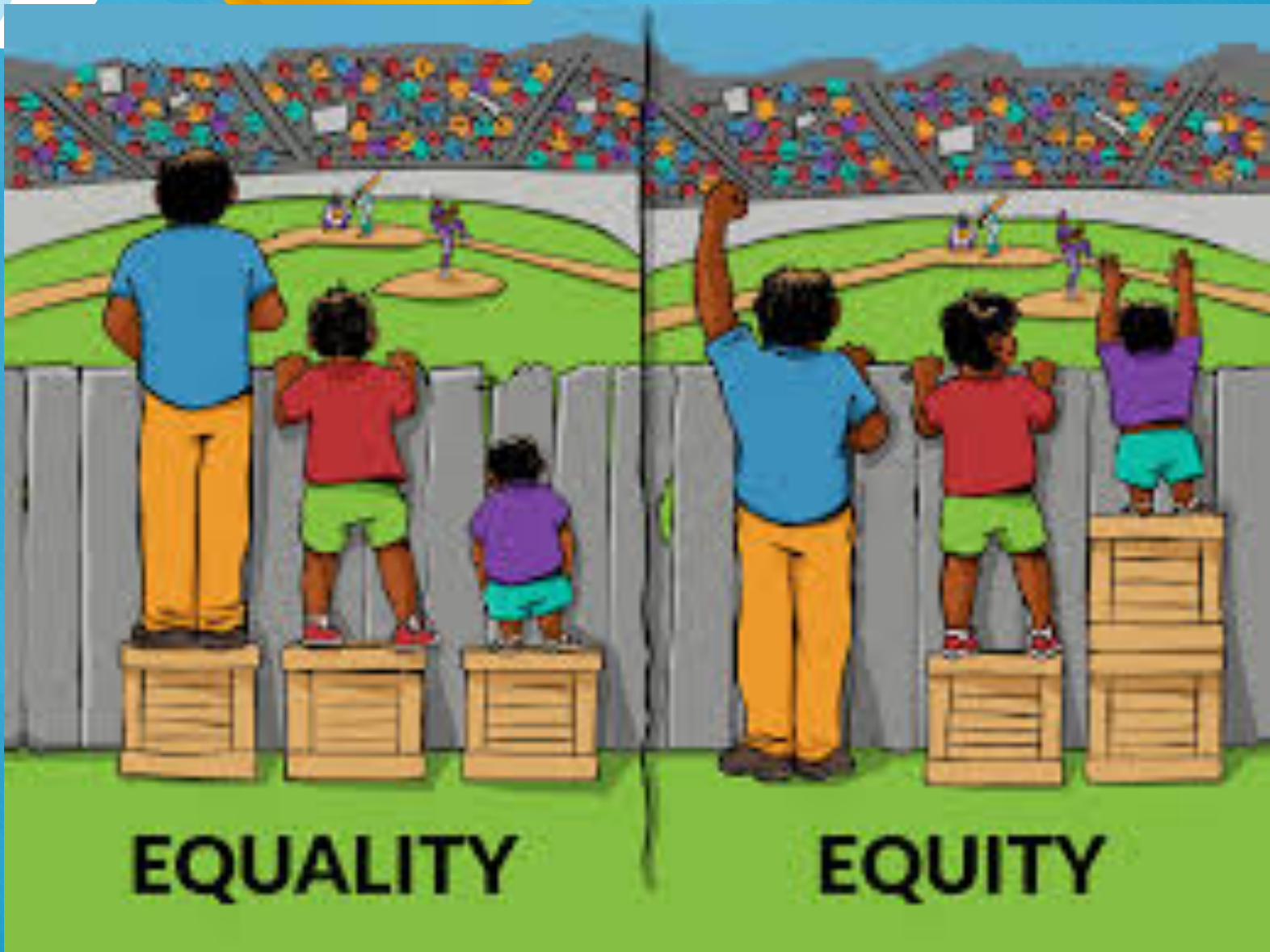


ESL Consultation  
11/14/17

L. Chen

What is the difference  
between **EQUALITY** and  
**EQUITY** ?

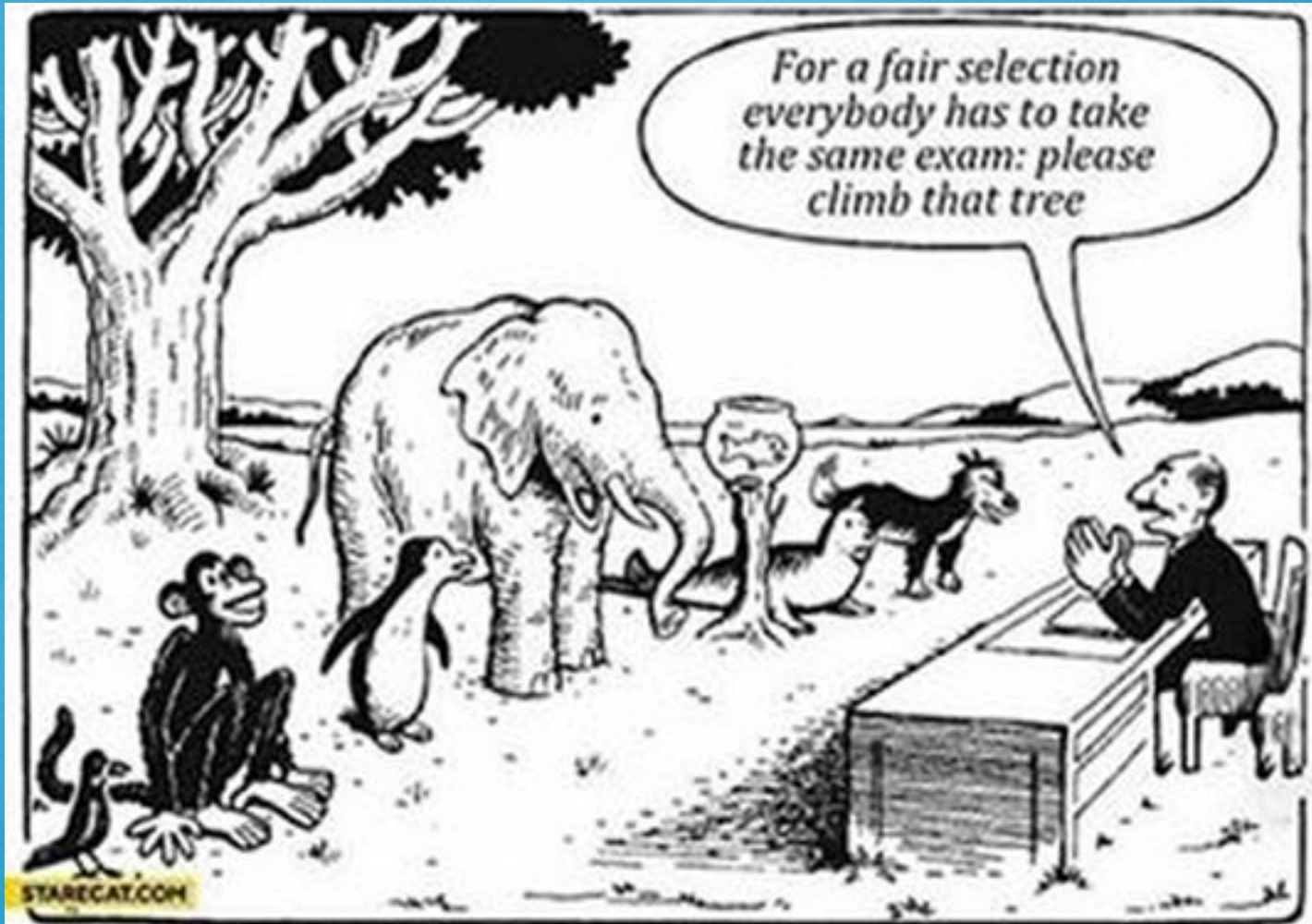




**EQUALITY**

**EQUITY**

Who would pass this exam?



Our Education System



# About your Consultation Students ?

- May have **COMMUNICATIVE LANGUAGE** but lack in **ACADEMIC LANGUAGE**
- May need more time to **DECODE** and process
- Limited **SCHEMA** (background knowledge)
- Can be lacking in **SPEAKING, LISTENING, READING, AND WRITING**

Working with your ESL  
Consultation students can be  
frustrating at times. There are  
ways to **work smart** not hard.





# Low teacher Effort → Low student impact

- Extended time, deadline
- Adjust Seating
- Repeat or simplify instructions



# Medium Teacher Effort → High Student Impact

- Utilize Graphic organizers
- Teach key vocabulary
- Use a simplified exam format.  
Matching, multiple choice, pictures.





# Low Teacher Effort → High student Impact

- Reduce work/ items
- Allow Peer assistance
- Allow retest
- Alternative evaluative methods.  
Accept other artifacts (portfolios,  
projects, illustrations, presentations,  
etc).



# High Teacher Effort → High student Impact

- One on one instruction
- One on one Exam
- Custom lessons, custom passages

Requiring elaborate projects can be intimidating...



**WHAT IS THIS I DON'T EVEN**



Your ESL  
Consultation  
student may  
feel...



# Graphic Organizers - an alternative way for students to demonstrate the same knowledge

Name \_\_\_\_\_ Date \_\_\_\_\_ Class Period \_\_\_\_\_

## BLT Essay Sandwich

Directions: Use this bacon, lettuce, and tomato sandwich graphic to write an essay containing 5 paragraphs.

Introduction

Body Paragraph #1

Body Paragraph #2

Body Paragraph #3

Conclusion

Copyright 2012 by Chad Morris, Teacher-Written Edware/DailyTeachingTools.com

## BOOK BUTTERFLY

by \_\_\_\_\_

Plot

Character

Setting

Main Idea

Title

Author

by \_\_\_\_\_

Problem

Personal Response

Rating

I give this book \_\_\_\_\_ stars

Solution

Personal Connection

Name \_\_\_\_\_

Date \_\_\_\_\_

# The Scientific Method

Question

Hypothesis

Materials

Procedure

- 1.
- 2.
- 3.
- 4.
- 5.

Observations

Observations

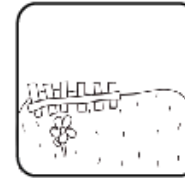
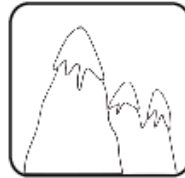
Observations

Conclusion

Name \_\_\_\_\_

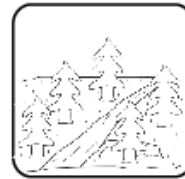
Date \_\_\_\_\_

## Land and Water



**L  
A  
N  
D**

**W  
A  
T  
E  
R**



lake

hill

plain

river

mountain

ocean

pond

valley

Gist

### Zero Exponents

Details

$$n^0 = 1 \quad -n^0 = -1 \quad (-n)^0 = 1$$

Gist

### Multiplying Like Bases

Details

$$a^m \cdot a^n = a^{m+n}$$

Gist

### Quotient to a Power

Details

$$(a/b)^n = a^n / b^n$$

Gist

### Dividing Like Bases

Details

$$\frac{a^m}{a^n} = a^{m-n}$$

Gist

### Negative Exponents

Details

$$n^{-1} = 1/n \quad 1/n^{-1} = n$$

Gist

### Power to a Power

Details

$$(a^m)^n = a^{mn}$$

Gist

### Product to a Power

Details

$$(ab)^n = a^n b^n$$

Gist

Details



Students need to be given the opportunity to demonstrate the **content** in a variety of ways.

Tests, essays, oral presentations, portfolios, illustrations, song, dance, etc.



You don't have to go this far to reach your students.



**although** there are some students who are kinesthetic learners





# Recommendations for Exit